

Coaches Code of Conduct



The purpose of this Code of Conduct is to address and set the expected behaviour of coaches/leaders/tutors in World ParaVolley as well as to inform and protect other people with whom they work.

World ParaVolley coaches are expected to:

- A. Maintain responsible association with National Federation (NF) and/or National Paralympic Committee (NPC)
- B. Continue personal and professional growth, remaining current on new developments in the safeguarding field
- C. Use their knowledge and professional expertise for the benefit of the people they serve
- D. Always strive to be truthful and present themselves, players, colleagues or other professionals in a positive light
- E. Respect the integrity, rights to confidentiality and protect the welfare of all they work with
- F. Be up to date with awareness and training in respect of the safeguarding of athletes, particularly those who are vulnerable and/or young (under 18)
- G. Avoid discrimination in any form

To maximise the benefits and minimise the risks to players, coaches must attain a high level of competence through appropriate qualifications and a commitment to ongoing training that ensures safe and correct practice.

This code is used as the definitive guide and benchmark measure of coaching practice in determining any need for sanctions against a coach.

Careless statements, verbal and written, and/or commitments made could be embarrassing and ultimately harmful to you personally and to Volleyball.

It is important that all coaches, leaders and tutors adhere to the principles and guidelines presented in this Code of Conduct and make them part of their day-to-day work in volleyball.

1 – RIGHTS

Coaches must respect and champion the rights of every individual to participate and operate in sport

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| <ul style="list-style-type: none">• Assist in the creation of an environment where every individual has the opportunity to participate in a sport or activity of their choice• Create and maintain an environment free of fear and harassment as individuals• Recognise the right of all athletes to be treated• Respect the rights of others to hold values, attitudes and opinions that differ from their own• Do not engage in discrimination based on age, gender, race, ethnicity, national origin, religion, sexual orientation, marital status, disability, own language, socio-economic status• Be aware of academic pressures placed on student athletes and be flexible in your conduct of training sessions and matches |
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Coaches will be treated with respect by others within their team/programme and competition officials

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| <ul style="list-style-type: none">• Coaches to be treated in a way that shows concern for their conditions and interests, refraining from committing any act that violates a coach's dignity• Team management must ensure a respectful work environment for coaches and provide everything that ensures the ongoing continuity of this• All must demonstrate respect for each person's beliefs, values and traditions of appointed coaches |
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- True equality and fairness in treatment of all coaches, rewarding the good and addressing areas for concern
- Encourage creativity, individual performance/inclusion based initiatives, group cooperation and a positive team spirit.

2 – RELATIONSHIPS

Coaches must develop a relationship with athletes (and others) based on openness, honesty, mutual trust and respect.

- All relationships with coaching staff and athletes will be maintained on a professional and confidential basis
- Must not engage in behaviour that constitutes any form of abuse or harassment (physical, sexual, emotional, neglect, bullying)
- Must take immediate action if they have a concern about the behaviour of an adult towards another person, particularly if that person is a child, by reporting any suspected cases of abuse appropriately
- Direct all comments or criticism relative to the performance, not to the athlete
- Strive to develop individual and team respect for the ability of opponents
- Encourage athletes to accept responsibility for their own behaviour and performance in training, participation and competition
- Observe the rules of the game and encourage athletes to adhere to the spirit of the rules

3 – RESPONSIBILITIES – PERSONAL STANDARDS

Coaches must demonstrate proper personal behaviour and conduct at all times.

- Consistently display high personal standards in the use of language, manner, punctuality,
- Project a favourable image of volleyball and of preparation and presentation coaching
- Must be fair honest and considerate to athletes and to others involved in their sport

4 - RESPONSIBILITIES – PROFESSIONAL STANDARDS

To maximise benefits and minimise the risks to athletes.

Coaches must attain a high level of competence through formal qualifications and commit to ongoing personal development to ensure continuing safe and correct practice.

- Make a commitment to provide a quality service to athletes
- Provide a safe environment that maximises benefits and minimises risks to athletes in achieving their goals
- Ensure that all activities are suitable for the age, experience and ability of the athletes
- Educate athletes as to their responsibilities in contributing to a safe environment, and to do my best to ensure that all facilities and equipment meet safety standards and that they are age/ability appropriate
- Ensure all athletes are regularly kept up to date with anti-doping programs and do not tolerate the use of performance-enhancing drugs in any way – appropriately reporting if they ever become aware of any doping cases
- Consider the athlete's future health and well being as foremost when making decisions regarding an injured athlete's ability to continue competing or training, and seek professional medical opinions to serve as a basis for my decisions

- Plan to be present at all practices and competitions and, when unable to attend organise knowledgeable and safe supervision
- Guarantee to always compete to win and not partake in any action which could be observed as match manipulation
- Always ensure that athletes cases are presented with complete truth for classification
- Contribute to the development of coaching as a profession by exchanging knowledge and ideas with others
- Regularly seek ways of increasing professional development and self-awareness

Prepared and monitored by the World ParaVolley Coaches Commission

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